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SE4Ces Final Event

Brussels 29.01.2024

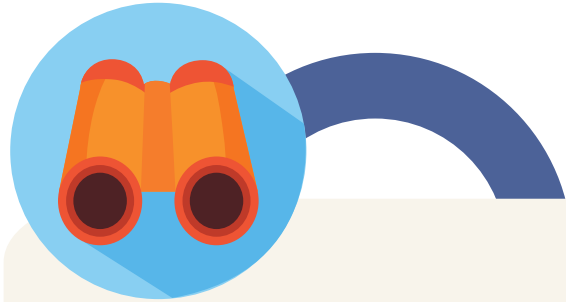


Social
Economy
4Ces

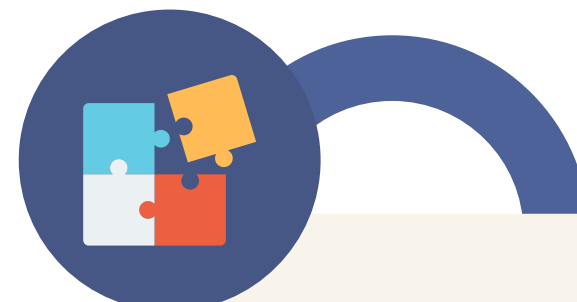
Workshop 2

Educational innovations: cultivating social economy values and effective teaching methodologies

What this workshop aims for?



1. Present the SE4Ces innovative methodology and collaborative model as response to previously identified challenges, needs & shortages in HEIs



2. Reflect on pedagogical strategies & collaborative teaching/ learning methods at the heart of the overall SE philosophy and principles.



3. Discuss how these innovative methodologies can be applied in educational settings in line with SE sector needs



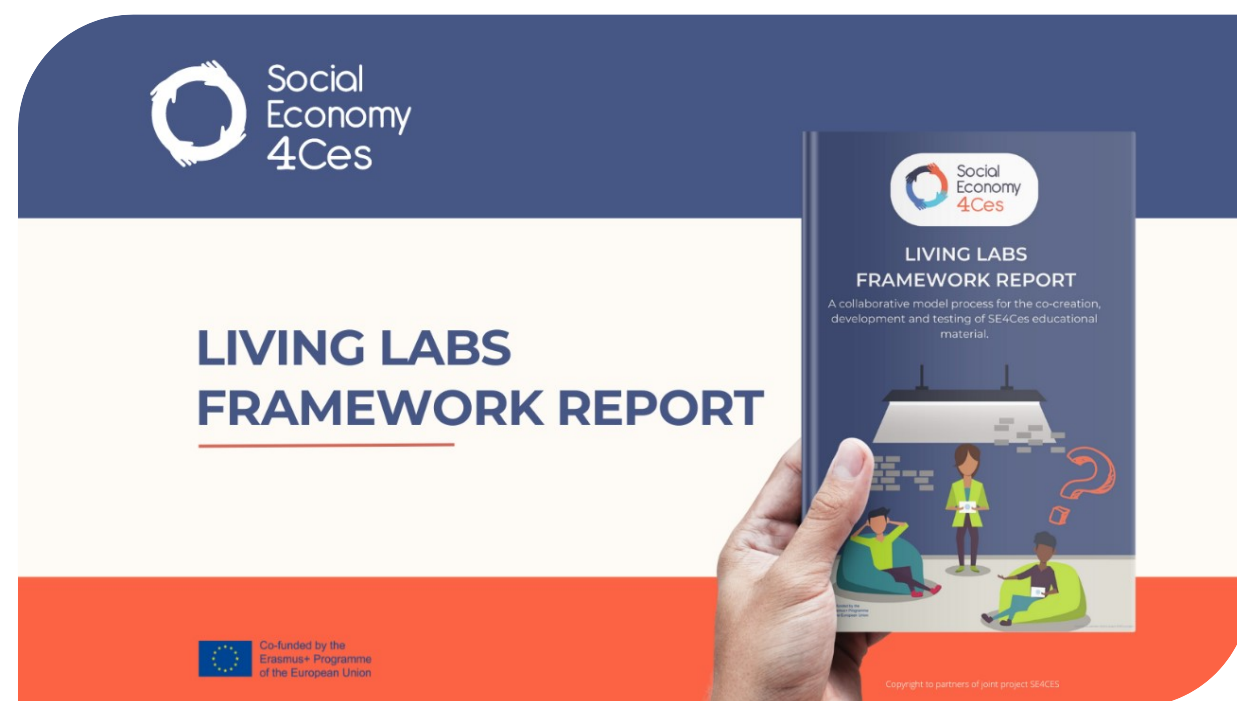
Long-term
cooperation
schemes between
HEIs and
community actors
is rarely achieved

SE education
remains theoretical,
failing to connect
students with SE
enterprises and
community

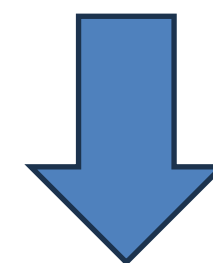
There is still an
absence of SE actors
and students in
study programmes'
design

Introducing the SE4Ces educational innovations

1. SE Living Labs framework



The main form of interaction for the Co-creation of knowledge and the application of **Collaborative education** practices.



Sets the overall **methodology** for establishing a collaborative model between HEIs and SE organisations/enterprises in the field of SE.

QR code to access the SE4Ces framework



SE4Ces suggests the establishment of *Social Economy Living Labs*, a space that boosts co-creation and collaboration between HEIs in the field of SE and SE actors to integrate real life societal issues into curricula.



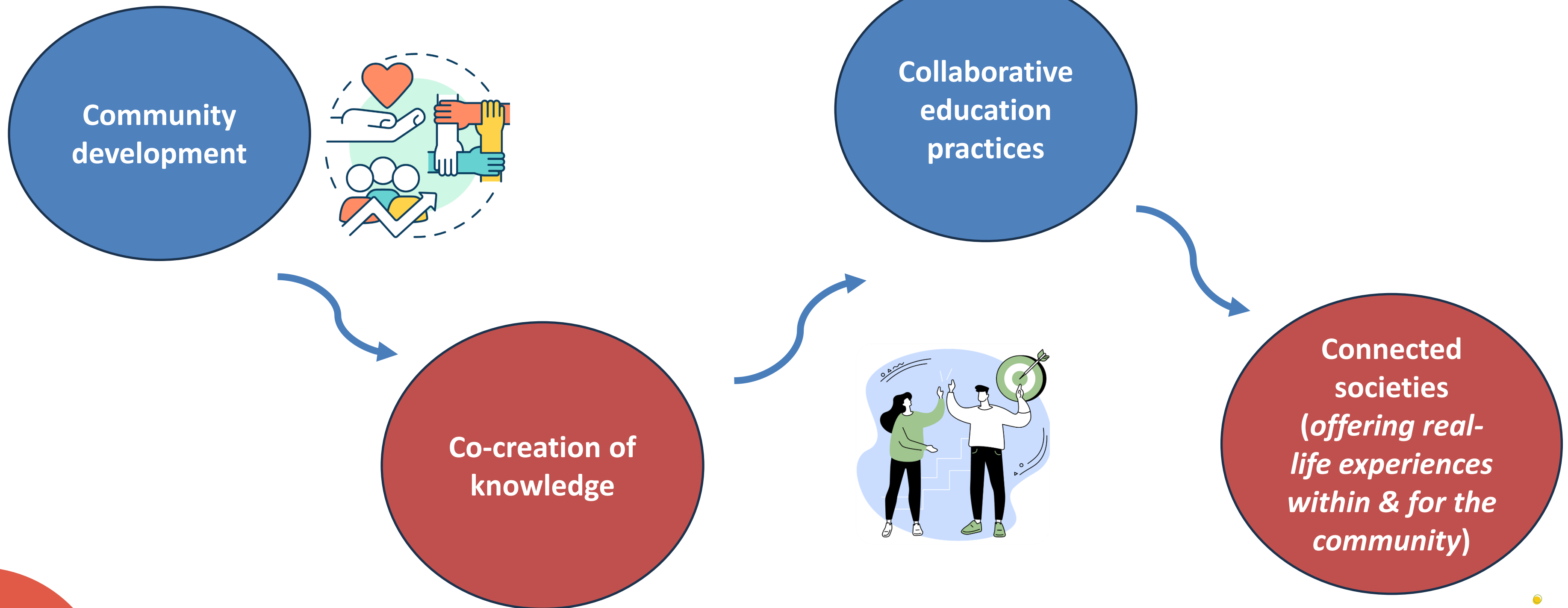
Innovative approaches of SE Living labs methodology

1. **Co-creation** of knowledge and material

2. Practising **co-teaching** methodologies

3. Application of of **Service learning** (Students and SE orgs work together on future trends and challenges of the SE sector)

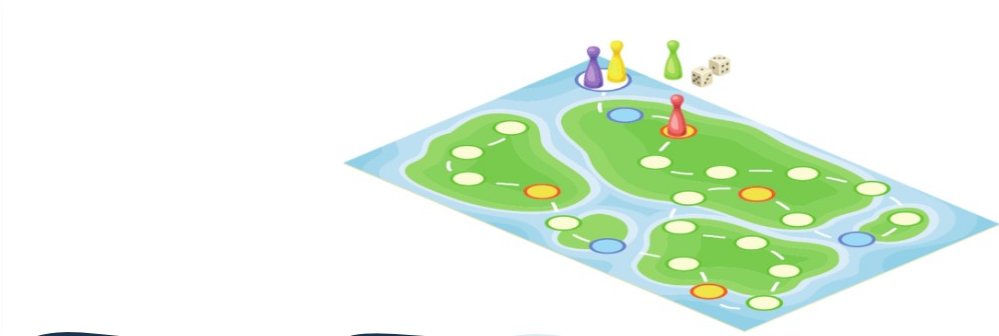
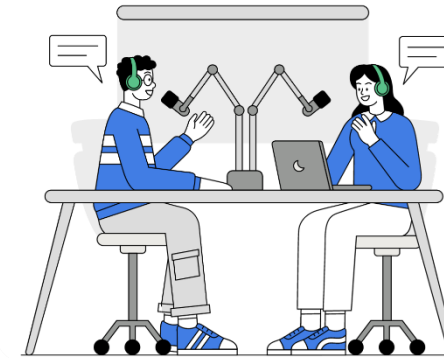
SE Living Labs methodology reflects upon the following values:





Role playing & group exercise for practising soft skills (*creativity, democratic decision making*)

Students create podcasts with SE organisations on SE-related issues (*organizational welfare, wage system and diversity management*)

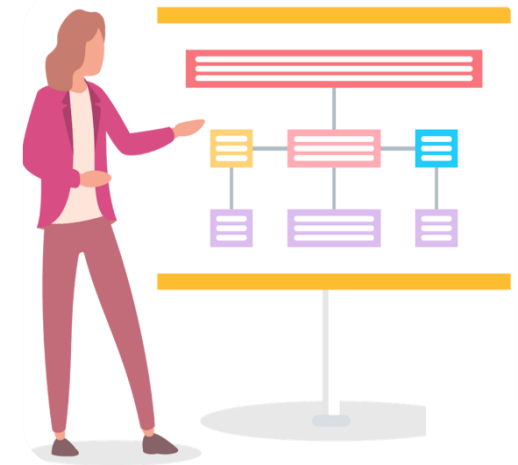


Interactive board game on support structures for SE

Active learning of Investment readiness tool



Group brainstorming in combination with role playing (*in the context of wellbeing & collective responsibility for ethical consumption*)



Business Plan Pitch



SE4ces challenges the traditional approach of teaching and learning about entrepreneurship

The added value of **Living Labs training toolkit**



What this toolkit aims for?

- A comprehensive tool with **hands-on activities** and step-by-step guidance on how to jointly prepare and run a Social Economy Living Lab

Who is this toolkit for?

- Participating universities, academic staff from Higher Education Institutions, university students, representatives & members of social economy organizations/enterprises.

Additional benefits of SE4Ces training toolkit

- ✓ **Win-to-win** practical experience for both the student and the SE enterprise
- ✓ Enhancement of **students' employability and skills** for SE job market.



Examples of SL applied projects in SE4Ces project

1. National Observatory on local social services – students analyse analyze the social and territorial dimension of development processes (Italy)

2. Research projects for SE ventures and interviews with SE community members – students discuss local challenges with SE orgs and offer sustainable and inclusive solutions (Greece)

Thank you for your attention!

Christina Galani, Stimmuli for social change

STIMMULI
for social change



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Let's continue with the panel discussion and your ideas!

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