DISSEMINATION AND SUSTAINABILITY REPORT

Social Economy 4Ces

PROJECT

Name	SE4Ces
Coordinator	Aristotle University of Thessaloniki
Erasmus+ Project	6211511-EPP-1-2020-1-ELEPPKA2-KA
Project Start	01 January 2021
Duration	32 months
Website	[Social Economy Forces (auth.gr)](#)
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DELIVERABLE

Number	D 8.3.
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Foreword: The SE4Ces vision and main goals

A European project and its results are only successful when they are of sustainable value. A sustainability strategy is therefore an asset of significant value. The further use of the project outcomes is necessarily based on successful project results and exploitation activities. The SE4Ces consortium has already embarked on the next steps for establishing the continuation of the collaboration. The vision and main goals underlying the SE4Ces sustainability strategy are the following.

The SE4Ces Vision: to establish the SE values, theories and practices as a key component of modern economies, instead of a supplement of the market-driven economy, through SE education starting from the Master level.

The sustainability strategy has three main goals/action pillars: a) to establish the International Master in Social Economy, b) to continue and enlarge the SE4Ces consortium, that has already grown to the "IM SE4Ces", in view of spreading SE education in Europe and beyond, and c) to grow the Community of Practice (CoP) on Social Economy Education and increase the visibility and spread the SE values as a key component of modern economies.

The follow-up of the project, as discussed and agreed among the partners, is to apply for an EMJM action in February 2026 to launch the implementation of the International Master in Social Economy Forces (4Ces) ("IM SE4Ces"). The intermediate steps until the application of the EMJM proposal in Feb 2026 include the following three steps. Steps 2 and 3 are a continuous effort that will also extend after the EMJM proposal submission.

Step 1: <u>Preparation for the application of the EMJM proposal through an EMDM grant</u> – the proposal for the EMDM grant, (with the acronym IM SE4Ces) was already submitted last Feb (2023) and the results are expected in the summer of 2024.

Step 2. <u>Continue the discussions with interested Higher Education Institutions and SE umbrella organisations that wish to join the SE4Ces team for the preparation and actual implementation of the International Master.</u> There are already candidate partners to be added to the 'new' "IM SE4Ces" consortium that did not manage to enter the EMDM proposal in time for submission last February but have expressed the willingness to be contacted again when the preparation of the EMJM proposal starts in view of its submission in Feb 2026.

Step 3. <u>The enlargement of the CoP on Social Economy Education</u> – that has reached SE4Ces 600 members - is a key priority to all (current and future) SE4Ces partners. The dissemination efforts will be retained for at least 3 more years through the website, the newsletter and the social media presence, and will further intensify throughout the "IM SE4Ces" grant and the consequent EMJM action, if approved, and beyond its lifetime. Remarkably, the SE4Ces consortium has been enlarged from 9 to 11 partners in the IM SE4Ces EMDM proposal even though 3 of the initial partners were not able to continue. The grant to be secured by the IM SE4Ces proposal if approved, will only be able to cover a very small fraction of their time to prepare the necessary steps for the submission of the EMJM application in Feb 2026. This is proof of a very committed

and determined CoP in Social Economy Education and of a sound basis for collaboration that can lead the future endeavours of implementing the International Master to success.

The fact that key outputs of the project (SE living labs framework, educational program for the Joint Master's program, Wiki platform) were shaped through participatory processes to co-design and co-produce innovative educational material to cover knowledge gaps and training needs on social economy and community development curricula creates a strong added value in itself. In addition, free access of all resources produced under the Creative Commons license including the Wiki as a dynamic (ever-updating) digital repository, and a communication and networking platform leverages the sustainability over time of the SE4CES project.

The following sections outline what the main SE4Ces results are that will be further disseminated and exploited to support the above steps towards sustainability; the consequent dissemination strategy, aims, channels, and audience; and the transferability approach as documented through the Memorandum of Understanding that was signed by the SE4Ces partners for continuing the collaboration towards sustainability.

SE4Ces project results

The following elements of the project will be available after the end of the project for further exploitation:

The overall SE living labs framework, as well as the SE living labs training toolkit, the SE living labs piloting report, and the SE living labs reflection handbook.

The educational program for the Joint Master's program on "Social Economy and Community Development Strategies" including the learning modules and all related materials.

All resources produced, including reports and various presentations are made available freely for educators and the general public under Creative Commons license.

The project Wiki platform at https://socialeconomy4ces-wiki.auth.gr/ based on MediaWiki implementation that supports wikitext format (the de-facto standard for wiki data), ensuring easy maintenance and wide compatibility with other knowledge management systems.

SE4Ces Website (including a demo of the matching tool that will support interaction between International Masters graduates and SE organisations/practitiones) at https://socialeconomy4ces.auth.gr/ maintained by the IT team at Aristotle University of Thessaloniki.

Non tangibles:
Community of Practice
Partners network

Exploitation of the results

The SE4Ces project has produced a wide array of valuable resources, both tangible and intangible, that can be leveraged by various stakeholders to drive significant positive outcomes. Here is a breakdown of the different project results and how they can be used:

1. International Master's Program on "Social Economy and Community Development Strategies"

The master's program stands as a comprehensive curriculum on social economy and community development. The tangible outputs include a fully developed curriculum, course materials, and training modules.

The immediate beneficiaries are the partner universities which can adopt and integrate this program into their academic offerings, thus diversifying and enriching their portfolio of degrees and supporting the mainstreaming of Social Economy in the European educational ecosystem.

Partner universities can use this ready-to-use curriculum to train students and future professionals in the field of social economy or adapt it to the local context taking advantage of the Creative Commons license under which the project deliverables have been released. This can strengthen their academic offerings and attract a diverse student body interested in societal challenges and solutions.

Universities outside the partnership can also adopt this curriculum, promoting a wide dissemination of the project's results and enriching academic offerings at a larger scale.

Social Economy organisations can leverage this material for internal training, capacity building, and professional development of their staff. This can help improve their strategies and interventions in community development.

2. SE Living Labs Framework and Related Resources

The SE Living Labs framework and related resources (training toolkit, piloting report, and reflection handbook) offer robust guidance and insights into the functioning and potential benefits of Social Economy living labs.

HEIs can incorporate this framework into their research and teaching methodologies, offering students hands-on learning experiences and encouraging innovative research in social economy. SE organisations can utilise these resources to adopt and implement living lab methodologies in their community interventions, improving their effectiveness and impact.

3. Open Educational Resources (OERs)

All project resources, including reports and presentations, are available under Creative Commons licensing, making them accessible to the public.These resources can serve as valuable reference material for other projects and initiatives focused on social economy and community development. Teachers, students, researchers, and professionals in the field can use these resources for study, reference, and to deepen their understanding and knowledge of social economy.

4. Project Wiki Platform and SE4Ces Website

The project Wiki platform and SE4Ces website serve as a digital repository and a communication and networking platform.

These digital platforms can be used by any interested party to learn about the project, access its outputs, and connect with other stakeholders in the field of social economy.
The website's matching tool is available for SE organisations and individuals and organisations for networking, collaboration, and skills matching, thereby fostering synergy and collaboration in the field. Its use has been demonstrated during the project and it is now ready for production use.

5. Community of Practice

The non-tangible outcome of the project, the Community of Practice (CoP), serves as a professional network that encourages the exchange of ideas, learning, and collaboration among social economy stakeholders.

The CoP can serve as a platform for continuous learning and collaboration for its members, thus sustaining the project's impact and fostering ongoing progress in the field of social economy.

Dissemination status

This document contains a preliminary description of the activities and strategies to be undertaken to further exploit the SE4Ces project results after the end of the project lifetime. The sustainability plan is linked to WP8 – Communication and Dissemination - to ensure that the results of the project are sustainable beyond the Erasmus+ funding period.
The consortium of partners of SE4Ces project emphasised communication and dissemination linked to all activities and tasks with a Communication and Dissemination strategy released at the beginning of the project and updated bi-annually. Each partner supported the dissemination in coordination with WP8 leader through a communication and dissemination working group. The aim was to raise awareness on Social Economy education and build a European community of practice.

The quarterly newsletter, that already published its eighth issue (available at https://us5.campaign-archive.com/home/?u=056cc70fb6a3e62db619ffed9&id=0b98938458), reaches 211 subscribers.
The project over its lifetime reached organically 80,600 organisations and individuals through the SE 4Ces activities on all owned channels. (60,000 on LinkedIn, 14,000 on Twitter, 3,600 through the website, and 3,000 through all other channels).
The SE4Ces final interactive workshop gathered at the European Economic and Social Committee in Brussels over 80 participants and the recording is available on the project's YouTube channel for further dissemination.

Dissemination objectives and aims given sustainability

One of the overall goals of the sustainability strategy is to ensure that the dissemination and exploitation of project results are as wide as possible and remain sustainable over time with limited resources. In this document, we explain the main elements with which we aim to achieve this. The dissemination and objectives for the sustainability plan are in line with the communication objectives and audiences, and complemented by more practical considerations that connect the end of this first funding period to potential follow-up projects and other opportunities for further developments.

Aims:
- Promotion: Promote the continuation and adoption of the Joint International Master's Program, SE living labs framework, and other resources developed during the project.
- Community Building: Foster a robust Community of Practice that continues to grow and collaborate on social economy and community development topics.
- Resource Accessibility: Ensure ongoing accessibility and usability of the project's resources, including the project website, Wiki platform, reports, presentations, and other materials.
- Partnership Development: Encourage partnerships with universities and other organisations through MoUs to continue the project's initiatives.

Objectives:
1. Ensure Continuity of existing channels: The sustainability plan outlines strategies to ensure that the initiatives, tools, and resources created during the SE4Ces project continue to exist, be utilised, and bring value even after the project ends to the wider public as well as internally.
   a) This means for example providing a <u>budget line</u> to ensure website and wiki maintenance.
   b) It also means establishing a <u>handover</u> document that explains all elements within the project necessary for the successful transferability of the project towards a potential Erasmus Mundus. This document will set out a pathway for future growth or adaptation of the project results, identifying opportunities for extension or modification to meet evolving needs and contexts.
   c) as well as ensuring the availability of the project files in one <u>digital cloud</u>. Two scenarios are presented under the section 'Responsibilities and Implementation Timeline' to ensure monitoring of the coverage of the resources needed to implement our sustainability strategy. The section Budgeting also includes the minimum resources foreseen that need to be safeguarded by the partners' own budgets in case no additional funding becomes available.

2. Extend Impact: The sustainability plan sets out the strategy for extending the impact of the SE4Ces project by encouraging its implementation in other organisations and educational institutions through i.e., the Memorandum of Understanding.

3. Continued Awareness: The document aims to inform stakeholders about the project's tangible and non-tangible results, and the significance of these results for Social Economy and community development after the project's lifetime. This includes communication activities beyond the project's lifetime on the project's main channels as well as the partners' communication channels.

Audiences

In line with the communication strategy of the project, the main target audience remains Higher Education Institutions, educators/professors as well as Social Economy organisations and students. A fourth identified group is policymakers and relevant national and European institutions.

We aim to target these groups at various levels: local, national, European, and International.

The community of practice (CoP) aims to raise awareness about, increase capacities, and encourage action in social economy (SE) for community development. It will exist through:
-   The base layer is a network of individuals, organisations, institutions, and other entities involved in SE of several types, sizes, and levels of experience. This network is expected to grow beyond its current size and include participants in the project from the SE living labs, original members of the project consortium as well as new partners, practitioners, researchers, educators, students, policymakers, and other stakeholders interested in the project objectives and outcomes that are already connected through personal/professional networks, social media and newsletter.

It will be expanded with:
-   New users of the SE living labs framework, which includes a mix of online and on-site communication channels, collaborative activities, and interactions, such as workshops, webinars, mentoring sessions, study visits, internships, and exchanges.

Associated partners and interested HEIs in the Joint master's program which is expected to attract potential students, educators, practitioners, and researchers interested in SE.

Graduates of the programme are expected to become members of the community of practice and contribute to its sustainability and growth.

Dissemination strategy

Key Messages

- Promoting SE4Ces Outputs: The primary message will be promoting the project's outcomes such as the Joint International Master's program learning modules, SE living labs framework, and other resources. These resources will be promoted as innovative, beneficial, and practical tools to be utilised by other organisations and educational institutions.
- Invitation for Collaboration: Stakeholders will be encouraged to participate in the SE4Ces project's initiatives and utilise the project's resources in their own work, starting from contributing to the Wiki through editing and writing new content.
  This also includes signing the Memorandum of Understanding for interested HEIs to include the master's program in their curricula.
- Community Engagement: Encouraging individuals and organisations to join and contribute to the Community of Practice to further the project's goals and continue the discussions on social economy and community development.
- Encourage interaction with other projects: All partners will be reminded to incorporate SE4Ces project results into other ongoing projects and new proposals to maximise exploitation, avoid duplication, and foster compatibility and exchange (the Wiki is also available to host additional content developed outside of the original project).

Pledge

Partners signing the MoU pledge to commit to the promotion, engagement, sharing of resources, and (where applicable) the implementation of the Joint International Master's program.
MoU signatory organisations are, in this sense, intended as front runners and ambassadors of the CoP.

Role of the partners

- Promotion: Each partner is responsible for maintaining a minimum of promotion on some chosen channels.
- Engagement: Partners are expected to actively engage in the Community of Practice and to contribute to the Wiki, contributing to discussions and sharing their experiences and learnings as well as new material.
- Sharing of Resources: Partners are expected to freely share the resources developed during the project with other interested parties and build upon them.
- Implementation of master's program: Partner universities are expected to implement the Joint International Master's program in their curricula and promote it to their student bodies.

Dissemination channels and activities in view of sustainability

Communication Channels

Project tools:

- Project Website: the project website continues to be the key platform for new information and continued dissemination of this project. The website must continue to provide all present resources. New communication will be done about big milestones including the upcoming Design Measure and Mundus programmes. Extra time can be put into finetuning and more content to keep SE4Ces lively after the project's end. The website hosting and maintenance is offered free of charge by Aristotle University of Thessaloniki for 3 years after the end of the project on their infrastructure, essentially bringing the necessary website budget to zero.
- Wiki Platform: The Wiki platform will continue to be a key and self-sustainable platform for the Community of Practice providing access to educational material and other resources. All partners will contribute to it by adding resources, and updates. The hosting of the Wiki is linked to the website (free of charge) and only the management and moderation of the Wiki requires an effort from partners. The coordinating partner will provide administration rights to new editors to ensure continuity in governance. The editorial team will continue its activity also after the end of funding on a voluntary basis.
- Project social media including Youtube, Twitter, and LinkedIn: The assigned partners will provide content ad hoc based on relevant inputs and occasionally reshare relevant resources on the platform to ensure relevance and continuity.
- Project Newsletter: The project newsletter will continue to be edited by Cooperatives Europe and it will serve to support communication about key milestones and updates after the project but to a limited extent.
- Mailing list: project mailing list will continue to exist through MailChimp. The mailing list will be the main form of exchange for coordination (updated with new MoU signatories).
- EPALE: As centrepiece of the Community of Practice, the EPALE platform will serve as a platform for exchanges between educators and provide an opportunity to liaise with other EU projects. EPALE will be more relevant after the end of the project as the partner meeting will become less frequent and an asynchronous platform will be required to keep the internal communication alive for previous and new partners.

Partners' tools:

- Social media: Social media platforms will be continuously used to reach a wider audience. Regular updates, news, and resources will be shared through these platforms.
- Newsletters: Regular newsletters will be sent to all stakeholders to keep them informed about the project's progress and encourage them to be part of the Community of Practice.

- Webinars and Workshops: An occasion for a follow-up webinar can be held to engage with the Community of Practice and share project updates, and new resources, and engage in discussions around the project's topics towards the potential Mundus.
- Academic and Professional Conferences: The project's outcomes will be presented at relevant academic and professional conferences to reach out to a wider community.

Activities

The aim of the sustainability phase is not just continuation but also continued promotion and awareness to engage policymakers, social economy organisations, and higher education institutions in the CoP as well as exploitation of the outputs of the project by all interested stakeholders. Therefore, new communication activities will be coordinated beyond the project's lifetime but to an adapted frequency and intensity. The activities will continue for a minimum of three years beyond the end of the project's funding with an extension foreseen.
An important element is the upcoming Erasmus Mundus that will seek to provide accreditation for the developed masters' curriculum. The activities foreseen in the sustainability plan are intended, first of all, to bridge communication towards the EMJM.

Application to Erasmus Mundus Joint Masters

The preparation for the application of the EMJM proposal through a Design Measure grant (EMDM) has already started. The proposal for the EMDM grant, (with the acronym IM SE4Ces) was already submitted in February. The general objectives of "IM SE4Ces" are to:

- Fill the gaps in and spread SE education at the Masters level across Europe and beyond,
- Enhance the capacities of universities and training organisations in the delivery of SE education by applying innovative, co-creation of knowledge, co-teaching and socially-driven approaches.
- Strengthen long-term collaboration between SE educators (HEIs and other training organizations) and SE actors and better link HEIs to their local communities.
- Internationalise the design and delivery of SE education at the Masters level by bringing together a) universities and training organisations that are active in the area of SE education with others that are less active, but very interested, b) experienced and less-experienced institutions/countries in the EMJM programme, and c) European and non-European countries, thus not only strengthening but internationalising the EHEA.

Continuation and promotion at the European level

- A webinar inviting associated partners will be held in 2025 to assess the dissemination and exploitation of results and inform the CoP about further developments in 2026
- Annual newsletter editions are planned taking stock of our achievements and future plans

- Links to European networks for education on Social Economy, incorporating SE4Ces in partners' participation to events, consultations, panel discussions, and other networking opportunities
- The SE4Ces partnership will continue its membership to the Pact for Skills initiative and will exploit all opportunities offered for dissemination the SE4Ces outputs and building up the CoP, https://pact-for-skills.ec.europa.eu/index_en
- The project's results will continue to be disseminated via ERASMUS+ Outcomes Portal, EPALE
- All partners have excellent contacts and links to other European projects and institutions which will be used for continuous dissemination amongst European projects and networks.
- SE4Ces project will be linked to other transnational, European and international projects in partner countries
- Presentation of the project outcomes in conferences and workshops of relevant European networks and platforms
- Active promotion of the outputs amongst the partnership and its existing and future stakeholders and continuous communication actions for the further dissemination of the project results through own newsletters and communication channels

Continuation and promotion at the national level

- Continuous dissemination of existing results to social economy organisations and HEIs, stakeholders and institutions in all partner countries
- Continuous dissemination amongst national, regional and local networks by all partners in their languages, also adapting project materials originally in English.
- Participation in national and regional events to promote the SE4Ces project also after the end of the funding period
- Presentation of SE4Ces project at national conferences/seminars/project fairs/events etc.

Networking

Influencing high-level changes in policy and systems is a real possibility if project managers cooperate effectively and at relevant levels. Networking with all relevant stakeholders, building contacts and attending meetings is a time-consuming task, but it's vital and the only way to practically ensure successful exploitation of project results. The European Commission, European and National Agencies, National Committees, Programme Committees, and national Ministries organise events to facilitate such kind of cooperation. The partnership agreed on attending events, such as conferences, seminars and discussions, round tables, etc. to disseminate SE4Ces results and cultivate relevant contacts to enhance the networking and support the growth of the community of practice.

Umbrella organisations in the consortium pledge to involve their members at the national level to increase presence at relevant events and ensure involvement in public debate on topics such as Social Economy Education.

Responsibilities and Implementation Timeline

Communication operates through a multichannel approach which means communication should be coordinated by one or two partners to ensure uniformity and continuity. The actual drafting of messages will be shared, therefore multiple partners will be responsible for the drafting and posting of messages on the assigned platform(s). The dissemination strategy will be coordinated by COOPSEU and AUTH, Wiki moderation will coordinated by AUTH.

Based on available resources (personnel and financial), two scenarios are planned for the Sustainability Strategy.

		Low intensity plan	High intensity plan
Channel	Partners responsible	Frequency	Frequency
Project website	COOPSEU, AUTH	Big milestones	Milestones + ad hoc
Project Wiki	UAB AUTH	Security updates (following Mediawiki releases)	Security + version updates (following Mediawiki releases)
EPALE	AUTH	Big milestones	Milestones + ad hoc
Webinar	All partners	Once in 2025	Annually
Project Social media: Youtube	COOPSEU	/	Once (edited clips from the final event video)
Project Social media: X (Twitter)	FEBEA	Every two months	Every month
Project Social media: LinkedIn	AICCON	Every two months	Every month
Project Newsletter	COOPSEU	Two more editions before the start of the design measure grant (IM SE4Ces)	Once per year

Social media: LinkedIn/Facebook	All partners	Every three months	Every two months
Social media: X (Twitter)	All partners	Every two months	Every month
Newsletters (mention the project in own newsletter	All partners	Once per year	Bi-annually
Conferences (networking events)	All partners	Continuous	Continuous

Resources

Working hours

Project channels	Working hours/year	Working hours/year
Project website	12h	20h
Project Wiki	8h	12h
Project Social media: Youtube	/	4h
Project Social media: X (Twitter)	12h	20h
Project Social media: LinkedIn	12h	20h
Project Newsletter	12h	24h
Social media: LinkedIn/Facebook	4h	4h
Social media: Twitter	4h	4h
Newsletters	1h	1h
Webinar	12h	48h
Conferences (networking events)	/	/

Budgeting

Ensuring the sustainability of the project beyond its funding period will require strategic planning as there is no specific guarantee of dedicated funds.

Some costs to be considered:

- Platform Maintenance: The wiki platform as well as the website and cloud services are to be maintained and updated beyond the project's lifetime. This includes server costs, software updates, and subscription fees.
- Personnel costs: Work hours need to be covered by partners. Efforts will need to be monitored and acknowledged by the consortium.
- Contingency Fund: Unforeseen costs could be required and it would be wise to have a contingency fund to cover unexpected expenses or to help navigate periods of financial uncertainty. A pledge from partners to cover unforeseen costs might also be sufficient

	Budget estimate/year	
Website maintenance hosting and maintenance	200 EUR	Offered by AUTH on its own infrastructure
Wiki hosting and maintenance	100 EUR	Offered by AUTH on its own infrastructure
Cloud services	0 EUR	For collaboration partners are currently using free systems that should be sufficient for a long time, given the size of the storage required
Personnel costs	-	Signatories of the MoU commit to use their own internal resources to cover work days for dissemination and sustainability. Efforts will be monitored to keep track of needs in case of additional funding or new project proposals.
Contingency	300 EUR	Contingency fund should at least cover infrastructure costs in case of need.

Turnover and training

Training of technical and administrative staff of the project partners responsible for maintenance and updating of project accounts will be foreseen.

In case of handover the following checklist should be used:

- Login credentials for website admin account, wiki admin account, social media accounts
- Transfer of Youtube channel ownership

- Links to the project style guide (including logo, fonts, colours, and visual templates used for outputs and working documents).
- Links to assets and image files used, as well as pictures archive.
- Relevant instructions and tutorials for publishing on the website and for managing wiki editor accounts and moderation.
- Link to internal records and monitoring of social media posts and dissemination KPIs.

Transferability (MoU)

As already mentioned, to ensure the uptake of the newly developed SE4Ces educational material we created a network of interested stakeholders that already signed a Memorandum of Understanding (MoU), annexed to the sustainability strategy, mainly HEIs. Signing the MoU, the stakeholders have committed to uptake and implement the newly developed international master's course and integrate it into their educational offer.

The MoU details shared intentions based on concrete steps of collaboration, setting the framework for a formal agreement. The final project workshop was designed to maximise the reach of various audiences. Decision makers participated in the panel discussion in the morning and an interactive workshop involved students and educators letting them experience the developed materials and learn about all results of SE4Ces, including the developed framework. The MoU was promoted to the wider public to engage new stakeholders in the follow-up activities. After the event 5 new partners from Argentina, the Czech Republic, Moldova, the UK and Türkiye signed the MoU together with 6 of the SE4Ces' initial partners, and others are currently in discussion to join the CoP.

The concrete steps that the partners have agreed, through the MoU, to prepare the implementation of the International Master are as follows.
1. The joint programme design and delivery procedures, i.e. modes of study, mobility tracks, delivery of modules, students' assessment, practical exercises, service learning projects, etc. based on the SE4Ces educational approach and curriculum[1].
2. The accreditation process (exploring the possibility of applying the European Approach for Quality Assurance of Joint Programmes[2] (if national legislation allows) from day 1 of the "IM SE4Ces" action
3. The type of degrees to be awarded exploring the different options possible based on the relevant ERASMUS study[3].
4. The joint administrative and financial management across the partner institutes including the various services to be offered to students

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[1] https://socialeconomy4ces-wiki.auth.gr/index.php?title=International_Masters_program_on_Social_Economy_and_Community_Development_Strategies

[2] https://www.eqar.eu/assets/uploads/2018/04/02_European_Approach_QA_of_Joint_Programmes_v1_0.pdf

[3] https://op.europa.eu/en/publication-detail/-/publication/6e06043f-2f96-11eb-b27b-01aa75ed71a1/language-en

5. The joint partnership agreement and the students' agreement
6. The communication, dissemination and visibility
7. The sustainability plan and activities.

Overall, we wish to stress the intention of SE4Ces partnership, to continue this collaboration and extend it during the EMJM action with additional partners (HEIs and SE / community organisations) in view of further expanding SE education in Europe and beyond. The evolution of the SE4Ces partnership into the "IM SE4Ces" partnership that submitted already a proposal under the EMDM call in Feb 2024, and the strong commitment of the current, both 'old' and 'new', partners to undertake the actual implementation of the International Master's programme is proof that this can indeed be done.

The plan to prepare and implement the International Masters in SE builds on synergies with multiple projects, activities, and networks of the participating institutions and SE organisations and is totally in line with their development strategies supporting their implementation with the added value of internationalisation. This ensures the full support of the continuation of the SE4Ces by the partner organisations and forms favourable conditions for the sustainability of the International Master beyond direct EU funding.

Annex - the signed MoU

MEMORANDUM OF UNDERSTANDING

Between

Aristotle University of Thessaloniki, Greece

And

- **Stimmuli for Social Change (STIMMULI). Greece**

- **Federation Europeenne de Finances et Banques Ethiques et Alter (FEBEA), Belgium**

- **Cooperatives Europe Asbl (COOPSEU), Belgium**

- **Development Agency of Karditsa (ANKA), Greece**

- **Universidad Nacional de Quilmes (UNQ), Argentina**

- **University of Essex, UK**

- **Oxford Brookes University (OBU), UK**

- **Czech University of Life Sciences Prague (FTZ/CZU), Czechia**

- **Universitatea Cooperatist Comerciala din Moldova (TCUM), Moldova**

- **Altınbaş University Istanbul, Türkiye**

The above-mentioned Parties enter into the following Memorandum of Understanding ("MoU").

1. Purpose

   The purpose is to continue the collaboration established during the SE4Ces ERASMUS+ KA2 project, https://socialeconomy4ces.auth.gr/ in view of preparing the implementation of the International Master in Social Economy 4Ces (Community development, Connected societies, Co-creation of knowledge and Collaborative education practices)

2. Forms of Collaboration

   The parties will jointly undertake the following steps in preparing the implementation of the International Masters. Particularly, the Parties will explore the options available and agree on a decision/solution in relation to

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1. The joint programme design and delivery procedures, i.e. modes of study, mobility tracks, delivery of modules, students' assessment, practical exercises, service learning projects, etc. based on the SE4Ces educational approach and curriculum1.
2. The accreditation process (exploring the possibility to apply the European Approach for Quality Assurance of Joint Programmes2 (if national legislation allows) from day 1 of the "IM SE4Ces" action
3. The type of degrees to be awarded exploring the different options possible based on the relevant ERASMUS study3.
4. The joint administrative and financial management across the partner institutes including the various services to be offered to students
5. The joint partnership agreement and the students' agreement
6. The communication, dissemination and visibility
7. The sustainability plan and activities.

The method of work, the timeline and responsibilities assigned to each party will be as described in the proposal submitted under the Call ERASMUS-EDU-2024-EMJM-DESIGN, Proposal number: 101179994, Proposal acronym: IM SE4Ces, which forms an integral part of this MoU.

3. Financial Arrangements

The afore-mentioned proposal, if approved, is a monobeneficiary grant. AUTH, being the applicant, will receive the funds (60,000 €). AUTH will consider allocating part of the funding to the partners to compensate part of their efforts, especially for the task requiring research like the communication, dissemination and sustainability, and the accreditation process, in the form of honorariums, and travel and subsistence reimbursements for two face-to-face meetings. An application will also be submitted in the ERASMUS mobility grant scheme (Feb 2025) to allow mobility among the institutions and advance the execution of the activities under point 2 above. All parties may seek financing of joint activities from internal and external sources available to them.

4. General Coordinators

Each Party shall designate an administrative contact to oversee and facilitate the implementation of any agreements arising out of this MoU. This contact is:

| For Aristotle University of Thessaloniki: | Name: George Gritzas E-mail: gg@auth.gr |
| For Stimmuli for Social Change | Name: Christina Galani E-mail: christina.galani@stimmuli.eu |

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[1] https://socialeconomy4ces-wiki.auth.gr/index.php?title=International_Masters_program_on_Social_Economy_and_Community_Development_Strategies
[2] https://www.eqar.eu/assets/uploads/2018/04/02_European_Approach_QA_of_Joint_Programmes_v1_0.pdf
[3] https://op.europa.eu/en/publication-detail/-/publication/6e06043f-2f96-11eb-b27b-01aa75ed71a1/language-en

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For Altınbaş University Istanbul	Name: Sündüs Aybala Işık
	E-mail: aybala.isik@altinbas.edu.tr

5.   Liability

Except for loss or damages caused through gross negligence or intent, the Parties shall have no liability to each other hereunder.

6.   Legal Relationship

This MoU shall be construed as a statement of purpose to promote a genuine and mutually beneficial collaboration between the Parties. Nothing in this MoU shall create any legal relationship between the Parties.

7.   Commencement, Renewal, Termination

This MoU will be effective from the date of the last signature hereto and will remain in force for a time period of two (2) years (until Feb 2026), with a possibility for renewal at the end of the five-year-period, subject to the Parties' written agreement. Either Party may terminate this MoU by giving six (6) months' notice in writing to the other Party.

This MoU has been drawn up in two (2) original copies in the English language, each Party receiving one duly signed copy hereof.

4

Signature Pages

Signed on behalf of the Aristotle University of Thessaloniki:

Name: Professor George Tzetzis

Position in organisation: Vice Rector of Academic Affairs,
Lifelong Learning, International Relations and Outreach

Place: Thessaloniki

Date: ...22/5/2024.........

Signed on behalf of STIMMULI:

Name: Sofia Kantsiou

Position in organisation: General Manager

Place Thessaloniki

Date: 4/30/2024

_____

Signed on behalf of FEBEA:

Name: Daniel Sorrosal

Position in organisation: Secretary General

Place: Brussels

Date: 4/30/2024

_____

DocuSigned by:

Daniel Sorrosal

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Signed on behalf of COOPSEU:

Name: Agnès Mathis

Position in organisation: Director

Place: Bruxelles

Date: 5/10/2024

DocuSigned by:

26CFC93D17434D0...

Signed on behalf of ANKA:

Name: Evangelos Sakellariou

Position in organisation: General Director

Place: Karditsa

Date: 4/30/2024

_____

Signed on behalf of UNQ:

Name: Alfredo Alfonso

Position in organisation: Rector

Place: Bernal

Date: 5/8/2024

_____

DocuSigned by:

alfredo alfonso

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Signed on behalf of University of Essex:

Name: Bryn Morris

Position in organisation: Registrar and Secretary

Place: Colchester

Date: 5/8/2024

DocuSigned by:

Bryn Morris

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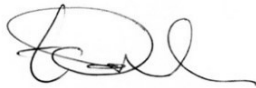
Signature Pages

11

Signed on behalf of the Aristotle University of Thessaloniki:

Name: Professor Tim Vorley

Position in organisation: Pro Vice-Chancellor and Dean

Place: Oxford, UK

Date: ...20/5/2024...............

12

Signature Pages

Signed on behalf of Czech University of Life Sciences Prague (CZU):

Name: prof. Ing. Petr Sklenička, CSc.

Position in organisation: Rector

Place: Prague

Date: 23. 5. 2024

prof. Ing. Petr
Sklenička, CSc.

Digitálně podepsal prof.
Ing. Petr Sklenička, CSc.
Datum: 2024.05.24
10:02:58 +02'00'

Signed on behalf of TCUM:

Name: Larisa Savga

Position in organisation: rector

Place: Chisinau

Date: 5/9/2024

_____

DocuSigned by:

Larisa Savga

D949F1B3490D48E...

Signed on behalf of Altınbaş University Istanbul:

Name: Çağrı Erhan

Position in organisation: Rector

Place: Istanbul

Date: 5/17/2024

DocuSigned by:

Çağrı Erhan

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